Report of stakeholder feedback

Feedback is collected periodically once in every five years or whenever the syllabus is changed from

1. Students
2. Teachers
3. Employers
4. Parents

70% of the students were satisfied with the syllabus and accept it as it is. 30% of the students felt the need of the syllabus to be revamped particularly final year students felt that the curriculum should be modified so that it would enable them to appear for entrance exams regarding higher studies and competitive exams for procuring jobs.

75% of the staff members are completely satisfied with the existing curriculum. 25% of staff felt that hours allotted for new and allied subjects become the cause for the reduction of hours allotted for the core subjects, while the update of the new subjects is mandatory, the significance attached with teaching and learning of the core subjects in detail, should not be perturbed.

An overall feedback from 50 employers for all Eleven majors were received. 30% of them felt that the curriculum was not job oriented and inadequate to compete with the current needs of the society.10% of the employers were unable to review the syllabus. 60% of the employers were satisfied with the syllabus.

Most of the students hail from rural areas and 80% of their parents are not aware of the impact of the curriculum on their wards and are unable to comprehend and answer the questions regarding the review of syllabus. Feedbacks were received from 22% of the parents and analysed. Necessary action has been taken.

Analysis of the syllabus based on the feedbacks collected from the different groups such as students, teachers, employers and parents is presented for the approval of the Governing council.

The format of the feedback distributed for the students, Teachers, employers and parents' assessment are presented below.

Student Evaluation Sheet

Name of the Student: **Course Title:**

Department   :   **Year   :**

Course	NA	1	2	3	4
1. Course objective was clear					
2. Course Reference Book / material was easily available					
3. Amount of material covered in this course was just right					
4. Exams reflected the content of the course materials					
5. Assignments helped to better understand the course material better					
6. Rate the courses in terms of extra learning or self learning, considering the design of the courses					
7. How do you rate competencies expected out of the course?					
8. How do you rate the percentage of courses having LAB components?					
Teacher					
9. The teacher was able to bring conceptual clarity					
10. The teacher promoted creative/critical/analytical thinking					
11. Teacher encouraged questioning and interactions					
12. Doubts were clarified effectively					
13. Teacher was available for doubts clarification outside the class room					
14. The grading was consistent					
15. The teacher was regular and punctual conducting in lectures					

TEACHERS' FEEDBACK

The questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:
For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 4.

Curriculum, Teaching, Learning and Evaluation	NA	1	2	3	4
1. Syllabus is suitable to the course					
2. Syllabus is need based					
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					
4. Course content is followed by corresponding reference materials					
5. Sufficient number of prescribed books are available in the Library					
6. The course/syllabus has good balance between theory and application					
7. The course/programme of studies carries sufficient number of optional papers					
8. The books prescribed/listed as reference materials are relevant, updated and appropriate.					
9. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department					
10. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					
11. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					
12. Provisions for professional development are non-discriminatory and fair					

Employer Feedback Form

Dear Employer,

We shall very much appreciate and be grateful to you if you can spare some of your suggestions to fill up this feedback form. It will help us to improve the Institute further and provide better job opportunities.

Tick the number that best describes your level of satisfaction.

S.No.	Particulars	NA	1	2	3	4
1	Developing practical solutions to work place problems					
2	Creative in response to workplace challenges					
3	Open to new ideas and learning new techniques					
4	Using technology and workplace equipment					
5	Ability to contribute to the goal of the organization					
6	Technical knowledge/skill					
7	Innovativeness, creativity					
8	Involvement in social activities					
9	Employability is given focus in the curriculum design					
10	The curriculum incorporates recent changes in the area					

Any other comments

Feedback from Parents

Name of the Student: .... **Class/Department:** ....

Parent Name : ....

Occupation : ....

S.No.	Particulars	NA	1	2	3	4
1.	Getting admission in the College for my ward is a matter of pride for me					
2.	The admission process in the College is fair and accurate					
3.	My ward is improving his knowledge base through interaction with professors of the College.					
4.	The discipline in the College is good.					
5.	The atmosphere in the College is conducive for learning.					
6.	There is a positive change in the behaviour of my ward after joining the College.					
7.	The College information is accessible to all.					
8.	The curriculum of the course is well designed and promotes learning experience of the students					
9.	Employability is given focus in the curriculum design					
10.	The curriculum incorporates recent changes in the area					
11.	The College Employees are Cooperative					
12.	The changes introduced in the University regarding curriculum in recent years are progressive.					

Note:

Not Applicable	Average	Good	Very Good	Excellent
NA	1	2	3	4